



## The Silver Birch Academy Trust

### Whittingham Primary Academy

### Pupil Premium Funding 2017/18

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The Trust's strategies relating to pupil achievement are based on ensuring **Quality First Teaching** across all year groups. There are a number of key strategies we use to supplement this including additional teaching support, intervention programmes, breakfast club, attendance support and educational visits. The following activities are in addition to these strategies, specifically targeted at pupils eligible for the Pupil Premium funding with the intended outcomes focused on **closing the gap (a) raising aspirations (b) and increasing engagement (c)**. Each strategy will be evaluated against the extent to which these outcomes are achieved.

The funding in this academic year is £162,360. This represents a decrease on last year's allocation. The number of targeted pupils in this academic year is 123 pupils.

|   | Focus                  | Details of the provision   | Cost from PP Funding | Pupil Group   | Monitored by       | Expected Outcomes  | How effective is the strategy?<br>1-5<br>(5=highly effective) |
|---|------------------------|--|----------------------|---------------|--------------------|--|---|
| 1 | Additional support     | Provide early morning surgeries, led by class teachers   | £26,400              | Year 6        | SLT                | <ul style="list-style-type: none"> <li>• Raise attainment</li> <li>• Provide additional support for pupils</li> <li>• Increase support time from the class teacher.</li> </ul>   | a=<br>b=<br>c=  |
| 2 | Additional support     | Phonics training for Year 2 staff, writing resources to raise profile of writing in KS1, Pobble online publishing resources, writing workshops | £10,000              | Year 1 and 2  | English Lead/SLT   | <ul style="list-style-type: none"> <li>• Raised attainment in writing for disadvantaged pupils in KS1</li> <li>• Improved motivation, attitudes and enthusiasm</li> </ul>  | a=  |
| 2 | Leadership development | Engaging STEM ambassadors to work with <i>STEM Peers</i> to develop the enjoyment of science in the school and its                             | £7,788               | Years 5 and 6 | Trust Science Lead | <ul style="list-style-type: none"> <li>• Improved motivation, attitudes and enthusiasm</li> <li>• Awareness of different scientific professions</li> <li>• Raised attainment in science, technology, engineering and mathematics.</li> </ul> | a=<br>b=<br>c=  |

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|   |                     |  |         |               |                    |   |                            |
|---|---------------------|--|---------|---------------|--------------------|---|----------------------------|
|   |                     | relevance to life beyond school.   |         |               |                    |   |                            |
| 3 | Curriculum support  | Using the whole school approach of Thinking Schools, provide targeted pupils learning journals based on the Keys, to be used in individual tutorials.                              | £8,000  | All Pupils    | SLT                | <ul style="list-style-type: none"> <li>Developing pupils' metacognition</li> <li>Increasing pupils' confidence and enabling them to identify what helps them learn</li> <li>Increase achievement.</li> </ul>  | a=<br>b=<br>c=             |
| 4 | Extended curriculum | Working with the Smallpiece Trust to increase pupils' interest and understanding in engineering.<br><br>Purchase of Think Kits for primary pupils, to support STEM days in school. | £15,576 | Years 5 and 6 | Trust Science Lead | <ul style="list-style-type: none"> <li>Sharpen pupils' skills in thinking and communicating ideas</li> <li>Enabling pupils to respond creatively to STEM day initiatives</li> <li>Assist pupils to develop their time planning and organisational skills</li> <li>Build team working</li> </ul> | a=<br>b=<br>c=<br>d=<br>e= |

|   |  |   |         |  |     |   |                      |
|---|--|---|---------|--|-----|---|----------------------|
|   |  | The project to be led by a scientist specialist.  |         |  |     | <ul style="list-style-type: none"> <li>Critically evaluate their work using scientific theories and models.</li> </ul>  |                      |
| 5 | Greater depth curriculum-higher order skills | Pupils exposed to KS3 core texts, which develop oracy and cultural literacy through debate.   | £3,115  | Year 6 targeted pupils who are more able | SLT | <ul style="list-style-type: none"> <li>Exposing pupils to higher level texts</li> <li>Developing higher order reading skills</li> <li>Stronger transition into KS3</li> <li>Provide a range of opportunities for oracy around contemporary topics.</li> </ul> | a=<br>b=<br>c=<br>d= |
| 6 | Extended curriculum                          | Pupils are taught cookery and housekeeping skills including a focus on developing financial and understand about nutritional value. | £15,576 | All pupils                               | SLT | <ul style="list-style-type: none"> <li>Develop financial literacy</li> <li>Increased understanding of food and nutrition</li> <li>Increased confidence and self esteem</li> <li>Improving life skills.</li> </ul>   | a=<br>b=<br>c=<br>d= |
| 7 | Extended curriculum                          | Additional support provided on specific areas identified in gap analysis on Saturday mornings.                                      | £28,444 | Year 6                                   | SLT | <ul style="list-style-type: none"> <li>Build confidence in tackling formal examinations</li> <li>Develop revision skills</li> <li>Provide a suitable environment to study.</li> </ul>   | a=<br>b=<br>c=       |

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|----|---------------------|---|---------|------------|-----|--|----------------|
| 8  | Creative Arts       | Artists in Residence work with pupils to develop artistic skills and improve confidence and creativity.                     | £7,788  | All pupils | SLT | <ul style="list-style-type: none"> <li>Developing confidence and expressing themselves creatively</li> <li>Working with specialists to improve artistic techniques.</li> </ul>                         | a=<br>b=       |
| 9  | Building resilience | Provide pupils with nutritional boost with porridge during midmorning (not replacing breakfast)                             | £4,673  | All pupils | SLT | <ul style="list-style-type: none"> <li>Improved attention and stamina in lessons.</li> </ul>   | a=             |
| 10 | Extended curriculum | Educational visits, visitors and events including Shakespeare School Festival, Mayor Programmes, Pantomimes, theatre visits | £10,000 | All pupils | SLT | <ul style="list-style-type: none"> <li>Improved motivation, attitudes and enthusiasm</li> <li>Provide a range of opportunities for oracy around contemporary topics.</li> <li>Opportunities</li> </ul> | a=<br>b=<br>c= |

|        |                    |   |          |            |     |  |          |
|--------|--------------------|---|----------|------------|-----|--|----------|
| 11     | Teaching resources | Purchase of new laptops and iPads, historical artefacts and science equipment | £25,000  | All pupils | SLT | <ul style="list-style-type: none"> <li>• Providing opportunities for pupils to access online learning resources</li> <li>• Providing opportunities for cross-curricular links</li> </ul> | a=<br>b= |
| TOTAL: |                    |   | £162,360 |            |     |  |          |